

Hall Meadow Pupil Premium 2017 - 2018

Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil Premium Allocation 2015-2016: £1,320 per eligible pupil

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The main criteria used for Pupil Premium is the eligibility for free school meals within the last six years.

The school also receives a premium of £1,900 for Looked After Children.

Total Pupil Premium fund:

2015-2016 - £11,331

2016-2017 - £13,200

2017 – 2018 – 4 Pupil Premium children – £10,560

2 Looked After Children - £3,800

How does our school spend Pupil Premium?

In the academic year 2016 - 2017 Pupil Premium was used to fund a wide variety of academic interventions, extra curricular activities and pastoral support programmes:

- 1:1 intervention delivered by teachers, SLT and LSAs.
- WELL support for children supporting social, emotional and behavioural needs in and out of the classroom one to one support and small groups to deliver specific programmes e.g. Play Buddies, Protective Behaviours.
- Funded places at after school clubs for pupils.
- Subsidised educational visits including residential trips.
- Individual support delivered by external providers e.g. play therapy.
- Access to outside agency support programmes e.g. Freedom Programme.
- Access to the break-time and lunch-time Success Centre for structured adult directed play opportunities.
- In class support provided by LSA and class teacher.
- Music tuition provided externally.
- One to one LSA support for 14 hours a week to support a Pupil Premium child with a Statement for Special Educational Needs E.g. Protective Behaviours, road safety.
- Collaborative work with external agencies e.g. Educational Psychologists, Autism Outreach.

Intended expenditure 2017-2018

In 2017-2018 we plan to use Pupil Premium to fund a wide range of initiatives. We will also continue to build on our programmes of targeted individual support to help pupils overcome barriers to learning and to increase their academic attainment:

- 1:1 intervention.
- Collaborative work with external agencies e.g. Educational Psychologists, Autism Outreach
- WELL support for children supporting social, emotional and behavioural needs in and out of the classroom one to one support and small groups to deliver specific programmes e.g. PlayBuddies, Protective Behaviours.
- Funded places at after school clubs for pupils.
- Subsidised educational visits including residential trips.
- Individual support delivered by external providers e.g. play therapy.
- Access to outside agency support programmes e.g. Freedom Programme.
- Access to the break-time and lunch-time Success Centre for structured adult directed play opportunities.
- In class support provided by LSA and class teacher.
- Funded places at after school clubs for pupils.
- Subsidised educational visits including residential trips.
- Individual support delivered by external providers e.g. play therapy.
- Access to outside agency support programmes as identified by the WELL and SENCo to support the children as needed.
- Access to the break-time and lunch-time Success Centre for structured adult directed play opportunities.
- One to one LSA support for 14 hours a week to support a Pupil Premium child with a Statement for Special Educational Needs E.g. Protective Behaviours, road safety.
- Mentoring for children with Senior Leaders in the school.

How do we evaluate the effectiveness of Pupil Premium?

The progress of pupils eligible for Pupil Premium is assessed through the termly collection of academic data, this is analysed by the SENCo and fed back to staff and governors. Work scrutiny is carried out for children for English and Maths.

The effectiveness of the allocation of funds is rigorously reviewed through the school's provision map.

The provision map allows us to record and evaluate the effectiveness of interventions accessed by individuals and groups of pupils.

What is the impact of Pupil Premium? (numbers of children changed throughout the year so this data is for the end of the academic year) No PP in KS1 in academic year 2016 -2017

Points Progress from Year 1 Baseline:

Key Stage 1	Reading		Writing		Maths	
	FSM	Non-FSM	FSM	Non-FSM	FSM	Non-FSM
Year1						
Year 2						

Points Progress from end of Key Stage 1: 2016 -2017

Key Stage 2	Reading		Writing		Maths	
	FSM	Non-FSM	FSM	Non-FSM	FSM	Non-FSM
Year 3 - 1	10.2	10.4	11.9	11.0	10.2	10.6
Year 4 – 2 1 child with an EHCP	13.6	11.2	5.95	11.9	6.8	10.8
Year 5 – 1	11.9	10.7	11.9	11.4	10.2	11.3
Year 6 - 0						

NB: Hall Meadow has a low number of children identified as Pupil Premium.

If you have questions regarding Pupil Premium please arrange a time to speak to Mrs. Watts or Mrs. Powell on 01536 417627 or at the following email addresses:

Mrs. Watts – Head teacher head@hallmeadow-pri.northants.ecl.gov.uk

Mrs. Powell – SENCo senco@hallmeadow-pri.northants.ecl.gov.uk

Analysis for current data (above)

Year 3

- Pupil Premium child in year 3 is attaining higher in writing and slightly lower in reading and maths.
- Reading and maths need to be a focus for this child. Reading is a whole school focus for the next academic year.

Year 4

- Data is harder to compare of one of the children identified as Pupil Premium also has an Education Health Care Plan.
- Pupil Premium children have attained well in reading but the gap between PP children and their peers is lower in maths and writing.
- Maths and writing to be a focus area for the PP children.

Year 5

- Pupil Premium children have attained in line or higher compared to the other children in the cohort in reading and writing but lower in maths.
- Maths to be a focus area for PP children.