

HALLMEADOW PRIMARY SCHOOL

SPORTS FUNDING ANALYSIS ACADEMIC YEAR 2014-2015

INITIATIVE	PROVISION AND RATIONALE	IMPACT ON PUPIL OUTCOMES
To develop the role of Leading Citizens for play	Development Priority 1 link Training for Year 5 pupils to support with play time activities.	<ul style="list-style-type: none"> • 20 pupils trained in the role sports leaders • Increased activity at playtime supported by pupils
Wellbeing and Mindfulness training	Development Priority 1 link Well Worker to train as paws.b mindfulness teacher to secure teaching across the school	<ul style="list-style-type: none"> • Staff member trained and supporting practice of mindfulness at KS2 • Children developing greater attention and awareness
Sports Partnership membership	Development Priority 3 link To improve staff knowledge of the curriculum and pupil's PE skills through greater participation in sports	<ul style="list-style-type: none"> • New teachers trained on 'Real PE' • PE provision at KS1 improved as a result of training • Improved cross curricular links with PE • Teaching resources for both Key Stages in place to support the curriculum • Yoga for EYFS and families
Increase pupils' skills through participation in local sports events	Development Priority 3 link Through Sports Partnership and staff coaching, increasing the numbers of pupils attending off site sports events.	<ul style="list-style-type: none"> • Significant contribution to pupil's awareness of community • 159 pupils participated in off- site events including swimming, netball, cross country, cricket, football and athletics • Summative assessment of PE indicates good standards across the school • Successful outcomes in a number of events which indicates an improvement in the application of skills • Silver award for 'Sports

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Increase sports participation for pupils with SEN and physical disability	Development Priority 2 link	<ul style="list-style-type: none"> • External Inclusion Quality assessment recommended flagship status based on practice • Five external PE events attended by SEN and vulnerable pupils • Pupils positively evaluated PE opportunities positive impact on self esteem

INTENDED EXPENDITURE 2015-2016	
FOCUS	INTENDED OUTCOME
Improve resources for physical activity to support Early Year curriculum	<ul style="list-style-type: none"> • Good levels of development at 97% plus • Gross and motor skills improved • Writing and development of expression and imagination supported by new resources
To provided coaching and staff support for pupils to attend off site events	<ul style="list-style-type: none"> • Increased participation in local sports events • Improved community cohesion
To raise awareness of healthy food choices	<ul style="list-style-type: none"> • To support our initiative to raise number of pupils having free school meals to 87% plus to support a healthy lifestyle
To increase pupil motivation for learning by enhancing outdoor provision for active learning that promotes cross curricular links	<ul style="list-style-type: none"> • Pupil Lead Learners to contribute to school development • To create outdoor learning provision that offers access to continuous activity for pupils during play and for use in lesson time • To link outdoor learning across the whole curriculum • To reflect pupil voice which expresses a preference for outdoor learning
To replenish lost and damages PE resources to meet the needs of the new curriculum	<ul style="list-style-type: none"> • Audit existing resources and purchase new resources to support the curriculum
To ensure mindfulness teaching is sustainable across the school	<ul style="list-style-type: none"> • To train more staff on paws.b mindfulness teaching for primary children