

## Hall Meadow Pupil Premium 2016 - 2017

Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil Premium Allocation 2015-2016: £1,320 per eligible pupil

Pupil Premium Allocation 2016-2017: £1,320 per eligible pupil

The main criteria used for Pupil Premium is the eligibility for free school meals within the last six years.

The school also receives a premium of £1,900 per pupil who has been looked after for 1 day or more or who was adopted or left care under a special guardianship or residence order after 1 December 2005.

### **Total Pupil Premium fund:**

2015-2016 - £11,331

2016-2017 - £13,200

### **How does our school spend Pupil Premium?**

In the academic year 2015 - 2016 Pupil Premium was used to fund a wide variety of academic interventions, extra curricular activities and pastoral support programmes:

- 1:1 tuition from a qualified teacher for identified pupils
- WELL support for children supporting social, emotional and behavioural needs in and out of the classroom one to one support and small groups to deliver specific programmes e.g. PlayBuddies, Protective Behaviours
- Funded places at after school clubs for pupils
- Subsidised educational visits **including residential trips**
- Individual support delivered by external providers e.g. play therapy
- Access to outside agency support programmes e.g. Freedom Programme
- Access to the break-time and lunch-time Success Centre for structured adult directed play opportunities
- In class support provided by LSA and class teacher
- Music tuition provided externally
- One to one LSA support for 15 hours a week to support a Pupil Premium child with a Statement for Special Educational Needs e.g. Protective Behaviours, road safety
- Collaborative work with external agencies e.g. Educational Psychologists, Autism Outreach

### **Intended expenditure 2016-2017**

In 2016-2017 we plan to use Pupil Premium to fund a wide range of initiatives. We will also continue to build on our programmes of targeted individual support to help pupils overcome barriers to learning and to increase their academic attainment:

- 1:1 tuition from a qualified teacher for identified pupils
- Collaborative work with external agencies e.g. Educational Psychologists, Autism Outreach
- WELL support for children supporting social, emotional and behavioural needs in and out of the classroom one to one support and small groups to deliver specific programmes e.g. PlayBuddies, Protective Behaviours
- Funded places at after school clubs for pupils
- Subsidised educational visits **including residential trips**
- Individual support delivered by external providers e.g. play therapy

- Access to outside agency support programmes e.g. Freedom Programme
- Access to the break-time and lunch-time Success Centre for structured adult directed play opportunities
- In class support provided by LSA and class teacher
- Funded places at after school clubs for pupils
- Subsidised educational visits including residential trips
- Individual support delivered by external providers e.g. play therapy
- Access to outside agency support programmes as identified by the WELL and SENCo to support the children as needed
- Access to the break-time and lunch-time Success Centre for structured adult directed play opportunities
- One to one LSA support for 15 hours a week to support a Pupil Premium child with a Statement for Special Educational Needs e.g. Protective Behaviours, road safety

### How do we evaluate the effectiveness of Pupil Premium?

The progress of pupils eligible for Pupil Premium is assessed through the termly collection of academic data, this is analysed by the SENCo and fed back to staff and governors. Work scrutiny is carried out for children for English and Maths.

The effectiveness of the allocation of funds is rigorously reviewed through the school's provision map.

The provision map allows us to record and evaluate the effectiveness of interventions accessed by individuals and groups of pupils.

### What is the impact of Pupil Premium? (numbers of children changed throughout the year so this data is for the end of the academic year)

Points Progress from Year 1 Baseline:

Key Stage 1	Reading		Writing		Maths	
	FSM	Non-FSM	FSM	Non-FSM	FSM	Non-FSM
Year 1						
Year 2	25.5	26.3	30.6	26.3	23.8	27.9

Points Progress from end of Key Stage 1:

Key Stage 2	Reading		Writing		Maths	
	FSM	Non-FSM	FSM	Non-FSM	FSM	Non-FSM
Year 3	5.1	11.4	6.4	11.2	6.4	11.0
Year 4	9.6	14.3	7.3	6.6	10.7	7.5
Year 5						
Year 6	15.3	5.2	13.6	10.0	10.2	9.1

**NB: Hall Meadow has a low number of children identified as Pupil Premium.**

If you have questions regarding Pupil Premium please arrange a time to speak to Mrs. Watts, Mrs. Powell or Mrs. Pearce on 01536 417627 or at the following email addresses:

Mrs. Watts – Head teacher [head@hallmeadow-pri.northants.ecl.gov.uk](mailto:head@hallmeadow-pri.northants.ecl.gov.uk)

Mrs. Powell – SENCo [senco@hallmeadow-pri.northants.ecl.gov.uk](mailto:senco@hallmeadow-pri.northants.ecl.gov.uk)

Mrs. Pearce – WELL [wellbeing@hallmeadow.northants.sch.uk](mailto:wellbeing@hallmeadow.northants.sch.uk)

## Analysis

- It is evident from the data that reading needs to be a focus for Pupil Premium children as they transfer into KS2 in the next academic year
- It is evident from the data that maths needs to be a focus for Pupil Premium children as they transfer into KS2 in the next academic year
- It is evident from the data that reading needs to be a continuing focus for Pupil Premium children in lower KS2 in the next academic year
- It is evident from the data that maths needs to be a continuing focus for Pupil Premium children in lower KS2 in the next academic year
- It is evident from the data that progress for all Pupil Premium children in upper KS2 is good across reading, writing and maths