

## Cycle A/B/C Themes for R and KS1

### Reception

ALL ABOUT US/HOW LIFE CHANGES/STARTING OUT										
AUT 1	SCIENCE	DT	ICT	RE	HISTORY	GEOGRAPHY	ART	MUSIC	PE	PSHE
	Health, hygiene. Human body, food, Labelling/comparing/questioning	Investigating properties of materials for building	1. We have confidence. 2 We can take turns. 8. We are healthy. 9. We can listen.	Ourselves, our family	Personal timelines-then, now, chronological	Local area-school and places of interest	Drawing, painting, printing	Singing	Real PE Core skills	Values Education/ Circle time/P4C
TOY SHOP/FUN AND GAMES/PLAYING AROUND										
AUT 2	SCIENCE	DT	ICT	RE	HISTORY	GEOGRAPHY	ART	MUSIC	PE	PSHE
	Materials (describing), forces, push, pull, floating and sinking, magnets, electrical safety	Construction and food focus	10. We can understand instructions.12. We are talkers. 3.We are successful.4. We have feelings.	What happens at a festival?	Toys-then and now, differences	Wider local area and places linked to leisure	Drawing, painting, printing	Pulse and rhythm. Investigating instruments	Real PE Core skills Gymnastics	Values Education/ Circle time/P4C
WHAT'S IT FOR?/WHAT'S IT MADE OF?/MAKE AND DO										
SPR 1	SCIENCE	DT	ICT	RE	HISTORY	GEOGRAPHY	ART	MUSIC	PE	PSHE
	Materials, describing textures, uses, freezing and melting	Construction, reclaimed materials, joining structures	5. We can drive. 16. We can count. 19. We are community members. 7. We can exercise.	Ourselves, our family	Cultural traditions	Cultural traditions, clothes, different materials	Textiles and collage	Multicultural music and songs, Listening and appraising	Real PE Core skills Gymnastics-apparatus	Values Education/ Circle time/P4C
LIGHT AND COLOUR/COLOUR ME A RAINBOW/SHAPE AND PATTERN										
SPR 2	SCIENCE	DT	ICT	RE	HISTORY	GEOGRAPHY	ART	MUSIC	PE	PSHE
	Light and colour, light sources, shadows	Malleable materials	18.We are shape makers. 13. We are digital readers. 21. We are games players.17. We are deisgners.	What happens at a festival?	Geography focus	Map work, exploring use of different spaces in class and school, addresses	Sculpture and colour mixing	Body percussion and instruments, keeping a steady beat	Real PE Core skills Team Games	Values Education/ Circle time/P4C
ACROSS THE SEAS/OUT AND ABOUT/ON THE MOVE										
SUM 1	SCIENCE	DT	ICT	RE	HISTORY	GEOGRAPHY	ART	MUSIC	PE	PSHE

	Mini-beasts and animals Observing, classifying, comparing, describing. Life-cycles	Food focus	11. We can understand messages. 20. We can observe. 22. We are creative. 24. We are film producers.	What happens at a wedding?	History of different modes of transport, using images and artefacts to find out about the past	History focus	Textures, observational drawing	Patterns in music	Real PE Core skills Athletics	Values Education/ Circle time/P4C
<b>SUM 2</b>	<b>YOUR CHOICE (SKILLS BASED CURRICULUM)</b>									
	<b>SCIENCE</b> People who help us. Care of animals and humans. Scientific processes of observing, sorting, measuring, recording	<b>DT</b> Mechanisms and levers to allow movement	<b>ICT</b> 6. We are DJs. 14 We can email. 15 We can blog. 23. We can record soundtracks.	<b>RE</b> Learn from stories	<b>HISTORY</b> Famous musicians and artists from the past	<b>GEOGRAPHY</b> History focus	<b>ART</b> Comparing and describing artwork. In the style of...	<b>MUSIC</b> Composing-sound scapes and pictures (link with lead texts)	<b>PE</b> Real PE Core skills Games	<b>PSHE</b> Values Education/ Circle time/P4C